Absolute Monarch Project:

Make Your Ruler COOLER Competition!!

Worth a QUIZ grade!

Objective: to use historical info & creativity to make your ruler “cooler” than all of the other rulers in their day and age!

As a group you will be assigned a monarch or leader from the Age of Absolutism. You are read the articles from Mrs. Crooks about your ruler and based on the information, create a museum exhibit on the ruler’s life/reign. Students are competing against each other to make their ruler cooler than all other rulers. Winning groups will receive the title “Coolest Ruler” and candy!

Ruler exhibit

Using construction paper, markers, and other supplies in class, the group will create a life-size drawing of their ruler. Students will then need to “dress” their ruler with information they have researched. Rulers should be “dressed” in the following manner:

1. Head/Crown- Should show the major “crowning” achievements in the ruling country during their reign
2. Chest/Heart- Should show who they loved, were married to, or other members of their family
3. Sides- Should show what major problems/challenges they had to overcome; anything that was a “thorn” in their side
4. MCj03891940000[1]Belt- Contains a timeline of the major events of their reign (at least 7 major events)
5. Legs and shoes - Should show the ruler’s legacy, impact or “footprint” on their country or the world

Ruler exhibits will also need to CLEARLY & LARGELY display the following elements:

* + Ruler’s Name
  + Ruler’s Country of Origin
  + Group Name & Period (on bottom right corner)
  + Organization of information into a logical and neat manner
  + Creativity- REMEMBER, YOUR RULER NEEDS TO BE *AS COOL AS POSSIBLE*! Students are encouraged to think out of the box to creatively “dress” their ruler!

**Rubric**

Group Name and Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **A** | **B** | **C** | **D** |
| Attractiveness—“The Coolness Factor” | The drawing is exceptionally attractive in terms of design, layout, and neatness | The drawing is attractive in terms of design, layout, and neatness | The drawing is acceptably attractive though it may be a bit messy | The drawing is distractingly messy or very poorly designed. It is not attractive. |
| Content-Accuracy | At least 10 accurate facts are displayed on the drawing and handout is exceptional and easy to follow. | 8-9 accurate facts are display on the drawing and handout is good and easy to follow. | 6-7 accurate facts are display on the drawing and handout is okay and easy to follow. | Less than 5 accurate facts are displayed on the drawing and handout is poor and hard to follow. |
| Required Elements  (Label where necessary) | The drawing has all required elements as well as additional information. | All required elements are included on the drawing. | All but 1 of the required elements is included on the drawing. | Several required elements were missing. |
| Spelling/Grammar | There are no spelling or grammar errors on the drawing. | There are a couple of spelling an/or grammar errors on the drawing. | There are a few spelling and/or grammar errors on the drawing. | There are several spelling/grammar errors on the drawing. |
| Cooperativeness | The group members worked exceptionally well together. | The group members worked together and there was a minor problem working together. | The group members worked together and there were several minor problems working together. | The group members failed to work together effectively and there were major problems completing the assignment. |

**Judge’s Scoring Sheet**

**\_\_\_ Period**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group Name/Ruler** | **Attractiveness**/ **“The Coolness Factor”**  (10 points) | **Required Elements**  (10 points) | **Content/Accuracy**  (10 points) | **Spelling/**  **Grammar**  (10 points) | **T**  **O**  **T**  **A**  **L** |
| Tens/ Louis XIV |  |  |  |  |  |
| Nines/William & Mary |  |  |  |  |  |
| Eights/Maria Theresa |  |  |  |  |  |
| Sevens/Peter the Great |  |  |  |  |  |
| Sixes/ Catherine the Great |  |  |  |  |  |
| Fives/Charles I |  |  |  |  |  |
| Fours/Philip II |  |  |  |  |  |
|  |  |  |  |  |  |

**Required Elements:**

1. Head/Crown- Should show the major “crowning” achievements in the ruling country during their reign
2. Chest/Heart- Should show who they loved, were married to, or other members of their family
3. MCj03891940000[1]Sides- Should show what major problems/challenges they had to overcome; anything that was a “thorn” in their side
4. Belt- Contains a timeline of the major events of their reign (at least 7)
5. Legs and shoes - Should show the ruler’s legacy or impact on their country or the world

Ruler exhibits will also need to CLEARLY & LARGELY display the following elements:

* 1. Ruler’s Name
  2. Ruler’s Country of Origin
  3. Group Name & Period (on bottom right corner)
  4. Organization of information into a logical and neat manner

Creativity- REMEMBER, YOUR RULER NEEDS TO BE *AS COOL AS POSSIBLE*! Students are encouraged to think out of the box to creatively “dress” their ruler