Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_

World War II Newspaper

**Newspaper Header**

This is the banner that runs across the top of your newspaper. It must include the title of your newspaper and its city and date of publication. Remember that the date you choose determines the news stories that you print. **5 points**

**Article 1 - The War in Europe**

This is a report of information from the battlefields of Europe (**Fall of France, Battle of Britain, Battle of the Atlantic, Battle of Stalingrad, D-Day, Battle of the Bulge**) , including an “interview” with at least one observer or participant. Your story must be historically accurate, 3-4 paragraphs long, and include a headline with at least one visual (photo, map, graph, cartoon). Spelling and grammar count as 10% of your section grade. Proofread before you create your final product. **20 points**

**Article 2 - The War in the Pacific**

This is a report of information from the battlefields of the Pacific (**Doolittle's Raid, Battle of the Coral Sea, Battle of Midway, Iwo Jima, Battle of Okinawa, Hiroshima and Nagasaki**), including an “interview” with at least one observer or participant. Your story must be historically accurate, 3-4 paragraphs long, and include a headline with at least one visual (photo, map, graph, cartoon). Spelling and grammar count as 10% of your section grade. Proofread before you create your final product. **20 points**

**Article 3 - Home Front Editorial**

This is your chance to provide commentary about one way the war impacted the lives of Americans on the home front (**Rationing, Japanese Internment Camps, Rosie the Riveter, Women's Army Corps, Double V Campaign, Congress of Racial Equality, War Refugee Board, Zoot Suit Riots**). Your editorial must be historically accurate, 3-4 paragraphs long, and include a headline with at least one visual (photo, map, graph, cartoon). Spelling and grammar count as 10% of your section grade. Proofread before you create your final product. **20 points**

**Article 4 - World War II Biography**

This section highlights a person essential to the Allied war effort (**Dwight D. Eisenhower, Tuskegee Airmen, Omar Bradley, George Patton, Douglas MacArthur, J. Robert Oppenheimer**).. Your biography must be historically accurate, 3-4 paragraphs long, and include a headline with at least one visual (photo, map, graph, cartoon). Spelling and grammar count as 10% of your section grade. Proofread before you create your final product. **20 points**

**Additional Items**

In addition to the visuals included as a part of your articles, your newspaper must include 4 of the following: **5 points each**

* Advertisement
* Movie Review
* Photograph
* Political Cartoon
* Timeline

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\*\*\* You must turn in this research packet with your newspaper**

**1. Divide the Group Work:**

|  |  |
| --- | --- |
| **Group Member** | **Task:** |
|  |  |
|  |  |
|  |  |
|  |  |
| **ALL MEMBERS -** | **- Come up with a Title**  **- Edit each other articles**  **- Put together the newspaper** |

**2. Daily Timeline**

*Each day record what you have accomplished. It you are off task, you will lose points on your project.*

|  |  |
| --- | --- |
| **Tuesday** | **Today I….** |
| **Wednesday** | **Today I….** |
| **Thursday** | **Today I…** |

**Research Notes**

***Use this space to research the topics for your newspaper articles***

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Information: |
| MLA |

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Information: |
| MLA |

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Information: |
| MLA |

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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